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THE ROLE OF THE CONCEPT OF SUSTAINABLE DEVELOPMENT IN CHEMISTRY AND BIOLOGY EDUCATION

Introduction. The organization of special trainings in refresher courses to achieve the delivery of knowledge to students in the field of sustainable development is the relevance of the article.

Scientific novelty of the study is incorporate knowledge of sustainable development into all subject curricula, along with chemistry and biology. Practical significance and application of the article is the activation and development of knowledge, skills and habits related to sustainable development.

The “State Strategy for the Development of Education in the Republic of Azerbaijan” approved by the Decree of the President of the Republic of Azerbaijan dated October 24, 2013 states the main tasks of the education system: "The main tasks of the education system are: - to train modern-minded and competitive personnel who protect and develop national moral and universal values, have a broad outlook, are able to evaluate initiatives and innovations, have theoretical and practical knowledge."

Main part. In the first decade of the XXI century, humanity has faced a number of environmental, economic, as well as political and social problems. These problems include global climate change, the misuse of natural resources, and the economic and social consequences they create. is extremely dangerous for. Prevention of the tragic consequences of pandemics, economic and environmental crises, ensuring the welfare of modern generations, ensuring the development of modern youth are based on the principles of sustainable development.

The stagnation and crisis in education make it necessary to increase the role of sustainable development in education. In this direction, it requires the development and formation of relevant knowledge, skills and habits in both students and pupils at different levels of education. The Republic of Azerbaijan pursues a consistent and sustainable policy. The cooperation of the Heydar Aliyev Foundation and the Ministry of Education with UNESCO is of special importance in the implementation of this policy.

The development of modern society places new demands on education. With this in mind, we, university teachers, must strive to develop the natural abilities of our students, to teach them the basics of science, to shape them as useful, comprehensive individuals for society, taking into account their intellectual abilities, inclinations, interests and cognitive abilities. The concept of sustainable development is to educate citizens who work selflessly for the development of Azerbaijan. From this point of view, students studying chemistry and biology teaching at our faculty must be flexible to adapt to constantly changing living conditions, be able to realize their abilities, and be ready for self-development and self-improvement. The learning process will be successful if the teacher who prepares students for a life rich in innovations and the student who prepares for life purposefully participate in this process. Reforms in the field of education play an important role in the training of well-educated, constantly working chemistry and biology teachers, the renovation of educational institutions, the organization of modern subject classrooms, the development of textbooks and teaching aids.

The concept adopted in the field of sustainable development education in the Republic of Azerbaijan is more progressive. Knowledge, skills and habits related to sustainable development based on human potential are included in the National Curriculum as an important element of education not only for chemistry and biology teachers, but for all subject teachers as a whole. According to the National Curriculum, and have the perfect knowledge, skills and habits to ensure sustainable development that takes into account the interests of future generations. At the same time, the knowledge gained in the field of sustainable development in the training of competent chemistry and biology teachers is also very important for the formation of skills, lifestyles, appropriate behaviors in environmental protection that meet environmental requirements and are aimed at continuous development. All this should serve to prepare chemistry and biology teachers for the next stage of the development of civilization, the stage of ecological civilization.

There are a number of problems in the activities of young chemistry and biology teachers in the parallel and continuous teaching of all subjects. The most important of these is how and by what methods to activate students' independent cognitive activity. At the same time, young teachers must be able to use the forms and methods of active learning effectively. The teacher knows in advance what the students will learn at all stages of the lesson, what methods they will use to achieve this, and guides them to it. The teacher should know that students begin to think

when they face certain difficulties, and overcoming these difficulties is both interesting and important. Each act of complete thinking distinguishes a number of stages:

- 1) Sense of difficulty;
- 2) His identity;
- 3) Suggestion of a solution plan;
- 4) Statement of the results of the proposed decision;
- 5) Observations and experiments that allow to accept or deviate from the results;

In pedagogical practice, our students should know that the interests of students should be in the center of attention, and if necessary, they should face the problems that they can and can not solve. Students should be sure that by solving these tasks, they will receive new and useful knowledge for themselves. Obviously, the knowledge gained was systematic, memorable and useful. Experience associated with the teaching of sustainable development and development, based on human development, in the training of teachers of chemistry and biology began to apply in a number of universities of the country.

In order to provide students with constantly updated knowledge in the field of sustainable development, it is necessary to organize special trainings in refresher courses. This applies to teachers of both preschool and secondary and higher education institutions. The relevance of knowledge on sustainable development has increased significantly. Therefore, along with chemistry and biology, it is necessary to include knowledge of sustainable development in all subject curricula. This applies to all levels of education, including pre-school education. Due to the rapid development of knowledge, skills and habits related to sustainable development and the modernization of technology, it is very important to regularly update textbooks, teaching aids and other training materials.

The main task of a modern chemistry and biology teacher in the field of sustainable development is to teach students to learn. For this, the teacher must be constantly evolving. The teacher is a leading force both in the field of sustainable development and in the pedagogical process. Teachers of our faculty in this process of development realize the completeness and integrity of students to be the bearers of high mental, moral and spiritual qualities. Our goal is to evaluate the quality of perfection of our students with good thinking and useful work. Thought expresses new ideas, and action carries out useful work. From this point of view, we must build the culture of logical, critical, creative thinking, communication and speech in the young generation of our contemporaries, polish the purpose of new methods and technologies we use to prepare them for practical activities, based on our classical pedagogical heritage. In this regard, we must not be satisfied with our achievements, we must always work on ourselves.

Conclusion. We, the teachers of the Faculty of Chemistry and Biology, must strengthen and develop cooperation with students both pedagogically, psychologically and theoretically. The role of joint cooperation of all subject teachers of our faculty in the success of our activity is undeniable.

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ISSUES IN SECONDARY AND HIGHER VOCATIONAL MUSIC EDUCATION IN CHINA

Introduction. With the promotion of quality education, the Chinese department in charge of education has strengthened the implementation of quality education. The state takes the quality education of secondary vocational schools as the key educational project to improve the quality of students, and continuously trains and outputs practical and complex, time-type high-quality talents for the society. As an important part of quality education, music quality education is gradually becoming an important means and effective way for secondary vocational schools to carry out quality education and cultivate students' comprehensive quality, so it should be paid enough attention to [1]. The construction of music literacy has been paid more and more attention by more and more vocational colleges, but because the starting system is not mature, there are various problems in music quality education. In order to make music quality education develop rapidly in vocational colleges and universities, and make the quality education mechanism gradually perfect, we need to investigate it deeply.